

A S C E N D

ENGLISH AWARENESS & SKILL TEST (EAST) – 2012

Time: 2 hours

Class: IV

Full Marks : 100

Name _____ Ph. No. _____

School _____

Roll No. _____ Centre Code: _____ Medium: Bengali Hindi

N.B. Answer all the Questions in the space provided. Marks will be deducted for spelling mistake, untidiness and bad hand writing.

Signature of the
Invigilator

Section	A	B	C	D	E	Total	Signature of the	
		30	30	20	20	10	100	Examiner
Marks obtain								

Section – A (Grammar – 30)

1. Fill up the blanks with articles (A / An / The): [1 X 5 = 5]

(এক-কি পূর্বে Article ষ্ঠ-এ নথিউউঁে ফঁIZ LI (A / An /The) :

(i) Ratan is eating _____ apple.

(iv) My father bought _____ umbrella
for me

(ii) _____ earth moves round the sun.

(v) There is _____ pond behind our
school.

(iii) Mr. Roy is _____ M.L.A.

2. Fill up the blanks with prepositions (Preposition ষ্ঠ-এ নথিউউঁে ফঁIZ LI): [1 X 5 = 5]

(i) The pen is _____ the pocket.

(iv) Rini is going _____ school.

(ii) The fan is _____ the table.

(v) We see _____ our eyes.

(iii) The cat is _____ the chair.

3. Fill up the blanks with (am, is, are, have, has):

(নথিউউঁে am, is, are, have, has ষ্ঠ-এ ফঁIZ LI):

[1

X 5 = 5

(i) We _____ friends.

(ii) I _____ Ritesh.

(iii) John _____ my neighbour. (iv) I don't _____ a bicycle.

(v) Mitul _____ a bicycle.

4. Write the following singulars into plurals and plurals to singular: [$\frac{1}{2} \times 4 = 4$
(e£-Ql Singular-...çm-L Plural Hhw Plural-...çm-L Singular-H fçlhaÑe Ll):

(i) Mango : _____. (v) Feet: _____.

(ii) Benches : _____. (vi) leaves: _____.

(iii) Radio : _____. (vii) Lady : _____.

(iv) Child : _____. (viii) Box : _____.

5. There is one mistake in each line. Find it with and rewrite the sentence correcting the mistake. (e£-Ql Sentence-Hl fEçacçV-a HLçV i¥m Rz i¥mçV çQq² à;l; pŞçQa Ll Hhw

SentenceçV öÜ L-l -mM) : [1 X 4 = 4

(i) The cat jumped over the mat.

Answer : _____

(ii) Fisherman catches and sell fish .

Answer : _____

(iii) Carpenter make furniture. Answer : _____

(iv) The fly flew away. Answer : _____

6. Fill in the blanks with proper form of adjectives given in the list : [1 X 4 = 4

(e£-Ql hæe£-a -cJu; Adjective-...çml pçWLçV çc-u nŞeÉÜÛje fŞIZ Ll :

(foggy, rainy, sunny, starry)

(i) The sky looks very beautiful on a _____ night.

(ii) On a _____ day, we can't see very much.

(iii) It is fun to swim on a _____ day.

(iv) We use our umbrellas in the _____ season.

7. Fill in the blanks with nouns (Noun $\text{çc-u n\text{š}eÉÙÛje f\text{š}IZ LI}$): [1

X 3 = 3

(i) The _____ makes honey. (ii) Mother cooks the _____.

(iii) There is a bridge over the _____.

Section – B (Comprehension Test – 15)

8. Read the passage carefully and answer the questions: ($\text{e\text{£}-QI AwnçV je çc-u fs}$):

Once upon a time, there was a little girl named Goldilocks. One day she went for a walk in the forest. She came to a nice cottage. She knocked at the front door and walked into the kitchen. There she saw three bowls of porridge on a big table.

A. Answer the following questions ($\text{Ef-Il AwnçV f-s e\text{£}-QI f\text{E}n\text{À}...çml E\text{š}I -mM}$): [2

X 3 = 6

(i) Where did Goldilocks go for a walk one day ?

Ans. _____

(ii) What did she do when no one answered the door ?

(iii) Ans. _____

(iv) What did she see in the kitchen ?

Ans. _____

B. Write 'T' for true and 'F' for false statements in the boxes on the right-hand side: [1 X 4 = 4

($\text{e\text{£}-QI pçWL h_j-LÉI X_jeçc-LI -Q±-L_j O-I 'T' J i\text{¥}m h_j-LÉI X_jeçc-LI -Q±-L_j O-I 'F' -mM}$):

i) Goldilocks was a young girl.

ii) She came to a beautiful cottage.

iii) She knocked at a window.

iv) She went into the kitchen.

C. Complete the following sentences from the passage: ($\text{n\text{š}eÉÙÛje f\text{š}IZ LI}$): 1 X

5 = 5

- (i) Goldilocks was a _____ girl.
- (ii) She went for a walk in the _____.
- (iii) She came to a _____ cottage.
- (v) She _____ at the front door.
- (vi) She saw there bowls of _____ on a big table.

Section – C (Writing – 20)

9. Write a paragraph on “The Monsoon” (Aeα-μRc -mM): (Word limit – 100 words) [10]

[Points:- Summer is hot and sticky – monsoon comes after summer – dark clouds fill the sky – ants more their eggs – rain starts – frogs croak – rivers and ponds fill up – streets became muddy – people use raincoats and umbrellas – children make paper boats – see lightning – hear thunder – weather becomes cooler – leaves and plants turn green and look fresh and new)

10. Fill up the following chart with your ‘BIO-DATA’ (e£-Ql RLϕV -ajjil abÉ ϕc-u f§IZ

Llz)

[10

A	Name of the student	
B	Father’s name	
C	Mother’s name	
D	Name of the school you read	
E	Name of the Village/Town	
F	Favorite Food	
G	Favorite Game	
H	Favorite Subject	
I	Favorite Flower	
J	Ambition	

Section – D (Vocabulary – 20)

11. Give the opposite of the following (ϕhfl£a nē -mM):

[1 X 5 = 5

- (i) buy: _____
- (ii) wise : _____
- (iii) together : _____
- (iv) start : _____
- (v) near : _____

12. Write the names given to young of animals: (fĕjZĕ...çml hĭµQĭ-cl eĭj -mM)

[1 X 5 = 5

- (i) Pig : _____
- (ii) Hen: _____
- (iii) Tiger : _____
- (iv) Dog : _____
- (v) Frog : _____

13. Arrange the letters to form a word given below: [1 X 5 = 5

(Letter...çm pĭçS-u Word °alĕ Ll):

- (i) d i s p e n: _____
- (ii) n e o v : _____
- (iii) k e t l e t: _____
- (iv) o w s n: _____
- (v) r i f y d a: _____

14. Write one word for each blank : (HLçV n-ĕ Ešl -mM): 1 X 5 = 5

- (i) I plough my fields. I am a _____
- (ii) I make things out of wood. I am a _____
- (iii) I go to outer space by rocket. I am a _____
- (iv) I shave and cut hair. I am a _____
- (v) I wash and iron clothes. I am a _____

15. Find the word hidden in the puzzle with given hints: (pşœ d-l RLçV fşIZ Ll): 1X 5 = 5

- (i) We spread butter on it.
- (ii) It is our staple food.
- (iii) We hear with it.
- (iv) A red sweet fruit.
- (v) It barks.

Section – E (Translation – 10)

16. Translate the following into English:

[10]

(i) f;M£l; BL;-n Es-R z OR {ÉÆIÉÒxzdªÉÉÄ +ÉEðÉGE´Éä =c+ ®ú½þÒ ½éþ *

Ans. _____

(ii) øjbÉ; Lb; hm; jq;f;f z OR ZÉÖ]ð ¢ÉÉä±ÉxÉÉ´É½þÉ {ÉÉ{É ½éþ *

Ans. _____

(iii) pªª-mM; øL Røh ByL-a f;-l ? OR CªcvÉÉ °ÉÖ±Éä]ÉÉ UðÉ´É +ÆEðxÉ VÉÉxÉiÉÒ

½éþ ?

Ans. _____

(iv) B-;l -Q-u BP¥l -hn£ VL z OR +É´É°Éä +ÆMÉÖ®ú VªÉnùÉJÉ]Âð]ðÉ ½éþ *

Ans. _____

(v) a;l; øe-S-cl j-dÉ TNs; L-l z OR ´Éä ±ÉÉäMÉ +É{É°É´Éä ZÉMÉ®iÉä ½éþ *

Ans. _____